



# **DELEGATE GUIDE**

### Introduction from your Vice-President (Union Development)

Based on feedback from last years Zone Conference, it was clear to me that we had to split the zone in two. After National Conference passed this policy overwhelmingly, we've been working throughout the summer to figure out how to make a 48 hour conference work for you.

Over day one, from Wednesday to Thursday, we'll be looking at the big issues that relate to developing students' unions as organisations and the student movement more broadly at the Union Development Conference. Over day two from Thursday to Friday we'll be thinking about developing students themselves at the Student Development Conference.

At the Union Development Conference, we'll be splitting the first day into four parts looking at four issues which the Union Development Zone Committee think are crucially important for the student movement. Starting with employability and volunteering we'll think about what students' unions can do to help their students on the ground, then, thinking about activism and change making – we'll start thinking about organising for change on and off campus. The third group of sessions will involve looking at widening participation to students' unions and universities from a different perspective and lastly, we'll be talking about innovation and enterprise in the evening. The following day, we'll hear from some guest speakers and elect a new Zone Committee, whilst holding myself and other to account for our work.

Through the Student Development Conference, we'll be thinking about work in five streams. Developing student sport and societies, developing student media, developing volunteering and fundraising, developing new ideas and developing sections and liberation are the themes we'll be covering.

At both conferences, we'll have specific workshops for Further Education officers, however, they're not restricted to just FE – if you're interested in learning from that part of the education sector, go and see what's being said!

So, over the course of two days there's a variety of different issues to discuss, policy to create and actions to agree on. Whether you're here for Union Development, Student Development or both Conferences, I hope that you find the sessions engaging and inspiring that we're able to leave with new ideas in mind to develop students and unions alike.

In Unity,

**Ed Marsh,  
Vice-President (Union Development)**



## Wed/Thu UD Zone: Agenda at a glance

Wednesday 26<sup>th</sup> October 2011

11.00am <b>Registration</b>	<ul style="list-style-type: none"> <li>• Buffet Lunch (Opens at Midday)</li> </ul>	
1.45pm <b>Opening Remarks</b>	<b>Welcome to the Union Development Zone Conference</b> <ul style="list-style-type: none"> <li>• Ed Marsh, Vice-President Union Development</li> </ul>	
1.50pm <b>Plenary – KEYNOTE SPEECH</b>	<b>Employability and Volunteering – The National Picture</b> <i>Dr Paul Redmond, Head of Careers and Employability (Liverpool University)</i>	
2:30pm <b>Workshop Theme One</b>	<ul style="list-style-type: none"> <li>• The NUS Student Skills Award <i>Lewis Coakley (NUS)</i></li> <li>• Successes and Challenges in the York Award <i>Carys Jones (York University Students' Union)</i></li> <li>• Employability – An Employers Perspective <i>(TBC Endsleigh)</i></li> <li>• Enterprising Students, Enterprising Students' Unions <i>Jack Tomlinson (North Hertfordshire College Students' Union)</i></li> </ul>	
3:15pm	<b>Policy Whip-Round</b>	
3:30pm	<b>Break</b>	
3.45pm <b>Plenary</b>	<b>Activism and Change Making – The National Picture</b> Lessons from America  <i>Ed Marsh and Vic Langer, (NUS)</i>	
4:15pm <b>Workshop Theme Two</b>	<ul style="list-style-type: none"> <li>• NUS Activist Academy and the Water for Free Campaign <i>Dani Beckett (NUS) Harry Horton (Sheffield University)</i></li> <li>• Organising for a Change <i>Stefan Baskerville (London Citizens)</i></li> <li>• The TUC Organising Academy <i>Carl Roper (TUC)</i></li> <li>• Creating Activists in Further Education <i>Tom Hollick (City College Norwich Students' Union)</i></li> </ul>	
5.00pm	<b>Policy Whip-Round</b>	
5.15pm	<b>Break</b>	
6:00pm <b>Plenary</b>	<b>Widening Participation – The National Picture</b> Widening and Deepening Participation – the Missing Link  <i>Ed Marsh and Dannie Grufferty (NUS) Rebecca Bridger (Loughborough Students' Union)</i>	
6.30pm <b>Workshop Theme Three</b>	<ul style="list-style-type: none"> <li>• Contemporary Discussions in Widening Participation <i>Josh Forstenzer (University of Sheffield)</i></li> <li>• New Opportunities for Socially Excluded Adults in HE <i>Joe Baden (Open Book Project)</i></li> <li>• Widening Participation in Students' Unions <i>Jim Dickinson (NUS)</i></li> <li>• Different Perspectives in Widening Participation: HE in FE <i>Josh Rowlands (Canterbury College Students' Union)</i></li> </ul>	
7.15pm	<b>Policy Whip-Round</b>	
7.30pm	<b>Launch of the Innovation and Social Enterprise Academy</b> NUS Services	
8.00pm	<b>Dinner</b>	
9.00am	Reflections on Day One <i>(NUS)</i>	
9.45am <b>Accountability</b>	<b>Reports</b> (Officers Only) <ul style="list-style-type: none"> <li>• Presidents' Report</li> <li>• Zone VP and Committee report</li> </ul>	<b>The Future of the NUS/AMSU Survey</b> (Alternative Staff Session)  <i>Jon Berg (University of Teesside Students' Union)</i> <i>Andy Smith (University of Westminster Students' Union)</i>
10.15am <b>Election</b>	<b>Zone Committee</b> (Officers Only)  Delegates are given the opportunity to stand for election to Zone Committee 2010/11	
10.45am	<b>Break</b>	
11.00am <b>Policy Making</b>	<b>Students' Union Planning</b> (Open to staff and officers) Feedback from yesterday's policy sessions	(Alternative session) <b>Impact</b> <i>(Liverpool Students' Union)</i>
11.45am <b>Policy Making</b>	<b>NUS Planning</b> (Open to staff and officers) How should NUS respond to students' union demands?	(Alternative session) <b>Representation in Yorkshire</b> <i>(Leeds University Students' Union) (Sheffield Hallam University Students' Union)</i>
12.30pm <b>Plenary – KEYNOTE SPEECH</b>	<b>The Value of Students' Unions</b> The Rt Hon Stephen Twigg MP	
1.15pm <b>Plenary</b>	<b>Closing Plenary</b> <i>Ed Marsh (NUS)</i>	
1.30pm	<b>Close and Lunch</b>	

## Thu/Fri SD Conference: Agenda at a glance

11.00am <b>Registration</b>	• Buffet Lunch (Opens at Midday)				
2.30pm <b>Opening Remarks</b>	<b>Welcome to the Student Development Conference</b> • Ed Marsh, Vice-President Union Development				
2.35pm <b>Plenary – KEYNOTE SPEECH</b>	<b>How Being Involved in my Students' Changed my Life</b>				
<b>Workshops</b>	<b>Developing Student Sports and Societies</b>	<b>Developing Student Media</b>	<b>Developing Student Volunteering and Fundraising</b>	<b>Developing New Ideas</b>	<b>Developing Diversity in Student Activities</b>
3:15pm <b>Session One</b>	The NUS Olympic Project <i>Fiona Ellison (NUS)</i>	How Free is a Free Student Press? <i>James Skuse (University of Central London Union)</i>	Working with Students' Unions and University Careers Services to Enhance Student Volunteering (AGCAS)	Psychogeography: Developing Student Activism <i>Adam Cotterill and Jon Berg (Teesside University Students' Union)</i>	Internationalising Students' Unions <i>Christina Yan-Zhang, Helen Sawyer (NUS)</i>
4.15pm <b>Session Two</b>	Interfaith Societies <i>Kat Luckcock (NUS)</i>	Student Television <i>Matt Capon (NaSTA)</i>	A City-Wide Approach to Student Volunteering <i>Rebecca Turner (Liverpool Guild of Students)</i>	Tapping the Goldmine of Student Activities <i>Ben Matthews, Oli Trumble (University of Lancaster and Students' Union)</i>	Developing Disabled Students <i>Rupy Kaur (NUS)</i>
5.15pm	<b>Break</b>				
5:45pm <b>Plenary – KEYNOTE</b>	<b>What is next for the Future of Student Development</b> <i>Bill Rammell, Deputy Vice-Chancellor (University of Plymouth)</i>				
6.30pm	<b>Interesting Evening Activity</b>			(Alternative Session) <b>The Role of Student Officers</b> <i>Andy Parsons (Loughborough Students' Union)</i>	
7.30pm	Close				
8:00pm	<b>Dinner</b>				
<b>Workshops</b>	<b>Developing Student Sports and Societies</b>	<b>Developing Student Media</b>	<b>Developing Student Volunteering and Fundraising</b>	<b>Developing New Ideas</b>	<b>Developing Diversity in Student Activities</b>
9.35am <b>Session Three</b>	Leadership Through Sport – Opportunities for Students <i>(Sport England and BUCS)</i>	Developing Student Media in Further Education <i>(NUS)</i>	Fundraising <i>(Barnados)</i>	Measuring the Impact of your Jobs Centre <i>(Birmingham University Guild of Students)</i>	Our Success in Internationalising the Student Experience <i>Leo Boe (Warwick Students' Union)</i>
10.50am	<b>Break</b>				
11.20am <b>Session Four</b>	Gaining Funding for Sport in Challenging Times <i>(Queen Mary University London Students' Union)</i>	Introducing Student Radio <i>(Student Radio Association)</i>	Gaining Sponsorship <i>(London School of Economics Students' Union)</i>	A Timebank at the Heart of the Union <i>Angelo Weekes (London Met Students' Union)</i>	Making your Societies Liberation Friendly <i>Vicki Baars (NUS)</i>
12.40 <b>Plenary</b>	<b>Closing Plenary</b> <i>Ed Marsh (NUS)</i>				
1.00pm	<b>Close and Networking Lunch</b>				

## NUS Zone Conferences

### What's a Zone Conference?

NUS' policy areas want to involve students' union activists, officers and staff- giving you a chance to hear from experts and each other, spaces to deliberate, network and discuss away from grandstanding speeches, and chances to feed in informally to NUS' priorities and policy making processes.

Our Zone Conferences Feature:

- Big name keynote speakers
- Plenary – issues briefings
- Panel debates – of experts
- Workshops led by external experts
- Workshops of best practice led by other unions
- Student Representative Policy Forums
- Staff/Practitioner Discussion Forums

There are also be formal democratic processes

- Accountability sessions- VP and President
- Report from Zone Vice President
- Zone Committee Elections

During each two day event, we'll be looking for student officers and students to stand to be members of our Zone Committees- an exciting opportunity to get further involved in driving the work of that Zone.

### Policy making

Following the consultations at each Zone Conference, Zone Committees will be publishing their policy proposals for the year ahead, and there will be a chance for all unions to consider these, submit amendments or event submit ideas of their own in the new year.

### Notes:

- Before sending Policy Recommendations Reports to Constituent members, Zones shall submit to the Democratic Procedures Committee their reports and the DPC shall ensure that the content matches the Zone title.
- All constituent members and the National Executive Council may submit up to 1400 words of policy motions or amendments into the national conference by a deadline set annually by the Democratic Procedures Committee.
- The Democratic Procedures Committee will rule out of order text which has not been submitted on the instructions of the governing body of the Constituent Member concerned or which have not been submitted in a way approved by its governing body.
- Text will be submitted electronically in accordance with rulings from the Democratic Procedures Committee. Electronic submission will be verified by the use of a secret pass code, which will be notified by the Democratic Procedures Committee to the senior Executive Officer of Constituent Members or nominated member of a National Committee.
- A form will be submitted at the same time as the copy(ies) of the text which will detail the word count, the authorising body for the text, the date of the meeting of the authorising body and contact details for at least two senior Executive members of the Constituent Member or National Committee
- The Democratic Procedures Committee will take each submission of text and first determine if the text or sections of it represent an amendment to the Policy Recommendations of any of the Zone reports. In this event it will composite them where appropriate and list these as proposed amendments to the Policy Recommendations to be debated separately.
- All other text will become composite motions under the appropriate Zone. Any text not submitted in line with regulations issued by the Democratic Procedures Committee will be ruled out of order by Democratic Procedures Committee.
- The Democratic Procedures Committee will send to all Constituent Members zone policy recommendation reports and motions documents which will include all text not ruled out of order.

### NUS' Union Development Zone An Introduction

Developing students' unions, students and the student movement more generally, the Union Development Zone houses a broad range of different subjects and issues.

This conference is intended to give student officers, students' union staff and students an opportunity to feed into the policy making process mid-year as well as receive some great training opportunities whilst surrounded by like-minded people. On Thursday morning, we'll be looking at turning ideas into action at our policy session, holding elected officers to account and electing a new Zone Committee for the coming year. Additionally, the policy we create will feed-forward to National Conference later in 2012.

#### How Can You Get Involved?

There are many different ways to be involved in the work of the Union Development Zone. Whether you want to be directly elected to the Committee or whether you want to influence what we do through the policy process, it's important that you do something. Given that we can be talking about employability in one breath and democracy in another, it's really important that every students' union is able to have an input to what we're talking about and how we should respond to the challenges of tomorrow.

#### Resource

Check out NUS Connect ([www.nusconnect.org.uk](http://www.nusconnect.org.uk)) for the Zone resources.

#### Key Contacts

Ed Marsh | Vice-President Union Development  
Chris Shelley | Head of Democracy & Governance  
Lewis Coakley | HE Union Development Officer

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## Bank One | Employability and Volunteering

Wednesday 26 October | 1:45 – 3:30

<b>Employability and Volunteering   Contemporary Challenges in Graduate Recruitment and Student Employability</b>
<b>Plenary Session   1:45 – 2:30</b>
<b>Session Presenter:</b> Dr Paul Redmond, Head of Careers and Employability   University of Liverpool
<b>Suitable For:</b> All delegates
<b>Session Outline:</b> Dr Redmond is one of the country's leading thinkers when it comes to generational theory and the graduate labour market. Challenging stereotypes and assumptions, the plenary aims to set the scene and make people really think outside the box when it comes to employability.
<b>Employability and Volunteering   The NUS Student Skills Award</b>
<b>Workshop Session   2:30 – 3:15</b>
<b>Session Presenter:</b> Lewis Coakley, HE Union Development Officer, NUS
<b>Suitable For:</b> Students' unions involved in the Student Skills Award Pilot, or for anyone wanting to find out what NUS is doing in the field of employability.
<b>Session Outline:</b> This session will predominantly be a presentation about the NUS Student Skills Award outlining NUS' plans for the future, how the pilot is going and what we'll also be doing for students' unions in the area of employability. There'll be an opportunity to ask questions and get answers about the project.
<b>Employability and Volunteering   Successes and Challenges in the York Award</b>
<b>Workshop Session   2:30 – 3:15</b>
<b>Session Presenter:</b> Carys Jones
<b>Suitable For:</b> Students' unions wanting to set up their own skill accreditation award
<b>Session Outline:</b> Carys Jones from York University Students' Union will give a review of the York Award, one of the first joint university and students' union employability awards in the UK. Focussing on what works and what doesn't and how others can learn from York – this session will be an interesting take on a important issue facing students around the UK currently.
<b>Employability and Volunteering   Enterprising Students, Enterprising Students' Unions</b>
<b>Workshop Session   2:30 – 3:15</b>
<b>Session Presenter:</b> Jack Tomlinson, President, City College Norwich
<b>Suitable For:</b> FE unions and anyone wanting to learn about enterprise.
<b>Session Outline:</b> Smaller budget? Greater expectations? Join the Club, we're pulling together entrepreneurial students to make real change happen. Many Students' Unions are facing budgets cuts and having to deal with the reduced EMA and Leaner Support Fund. Learn how to engage your students in an enterprising way to benefit not only the students' union but their entire student experience. The session will cover, the enterprising educational environment, student employability and the entrepreneurial student.
<b>Employability and Volunteering   Views from the Other Side</b>
<b>Workshop Session   Room 2:30 – 3:15</b>
<b>Session Presenter:</b> <i>to be confirmed</i>
<b>Suitable For:</b> <i>Want to hear what employers think? Come on in.</i>
<b>Session Outline:</b> It's not often you get to hear directly from the horses mouth from any graduate recruiters. This session will see delegates being able to hear what it is that employers want from their graduates and what the current thinking is.

**Bank Two | Activism and Change**  
 Wednesday 26 October | 3:45 – 5:15

<b>Activism and Change   The National Picture: Lessons from the USA</b>
<b>Plenary Session</b>   3:45 -4:15
<b>Session Presenter:</b> Ed Marsh, Vice-President Union Development   Vic Langer, Deputy Director, Policy and Delivery
<b>Suitable For:</b> All delegates
<b>Session Outline:</b> Having recently returned from the US visiting students' unions and universities on a fact-finding mission, Ed Marsh and Vic Langer will deliver their view of the education system we potentially face and the challenges we may encounter, including insights into community organising in the US and what impact that model would have on students' unions.

<b>Activism and Change   NUS Activist Academy &amp; the Water for Free Campaign</b>
<b>Workshop Session</b>   4:15 – 5:00
<b>Session Presenter:</b> Dani Beckett, NUS   Harry Horton, Sheffield University Union   Ben Fisher, Leeds University Union
<b>Suitable For:</b> Students' unions wanting to find out more about the NUS Activist Academy, what NUS is giving funding to in further and higher education in terms of campaigns and activist development and those interested in making their union a free water students' union.
<b>Session Outline:</b> As NUS gears up to launch its Activist Academies around the UK, this session will give delegates an introduction to the Academies and how to be involved, including how to get funding for change based campaigns. One example of a project that's been funded by NUS already is featured from Leeds and Sheffield Universities. Moving on from their successes in banning bottled water, they'll be explaining what their plans are to create change around the UK.

<b>Activism and Change   Organising for a Change</b>
<b>Workshop Session</b>   4:15 – 5:00
<b>Session Presenter:</b> Stefan Baskerville   Citizens UK
<b>Suitable For:</b> Students' unions wanting to find out more about the NUS Activist Academy, what NUS is giving funding to in further and higher education in terms of campaigns and activist development and those interested in making their union a free water students' union.
<b>Session Outline:</b> Citizens UK is the national home of community organising, building the power of communities for the common good. Over the last 22 years the organisation has trained thousands of leaders from civil society in how to make change effectively, and has won major victories for social justice including more than £70million in additional wages through the Living Wage campaign and abolishing child detention for immigration purposes. This workshop will introduce some of the key concepts and practices of community organising and Citizens UK, and get participants to think about how they work in a student union context.

<b>Activism and Change   TUC Organising Academy</b>
<b>Workshop Session</b>   4:15 – 5:00
<b>Session Presenter:</b> Carl Roper  TUC
<b>Suitable For:</b> Creating change through organising on campus – if these things sound like you, then come and learn about the Organising Academy.
<b>Session Outline:</b> This overview will look at the TUC Organising Academy to explain how to create activists on campus based on the TUC model of successful organising. In 2004, Carl Roper became Director of the TUC Organising Academy responsible for leading and developing the Academy's training programme for union organisers and officers. Between April 2007 and 2008 Carl worked at the NASUWT before returning to the TUC as National Training and Consultancy Officer (Organising).

<b>Activism and Change   Creating Activists in Further Education</b>
<b>Workshop Session</b>   4:15 – 5:00
<b>Session Presenter:</b> Tom Hollick, President   City College Norwich
<b>Suitable For:</b> Especially for Further Education officers and staff, but also suitable for higher education officers interested in learning from FE.
<b>Session Outline:</b> Turning further education students into activists is no mean feat, yet that's what we've managed to do at City College Norwich. Increased representation as a direct result – come and learn what we've been doing and how you might do the same.



## Bank Three | Widening Participation in Students' Unions

Wednesday 26 October | 6:00 – 7.30

### Widening Participation | Widening and Deeping Participation – the Missing Link

**Plenary Session | 6:00 – 6:30**

**Session Presenter:** Ed Marsh, Vice-President Union Development | Dannie Grufferty, Vice-President Society and Citizenship & Rebecca Bridger, President of Loughborough Students' Union

**Suitable For:** All delegates.

**Session Outline:** So far the debate around Widening Participation has been centred around simply widening participation to higher education from a policy perspective. This plenary session will look at the different aspects of participation in university and college life, including how to retain students and what participation is really about. Further it will look at why widening participation and access to your students' union should be high on your agenda.

### Widening Participation | Contemporary Debates in Widening Participation

**Workshop Session | 6:30 – 7:15**

**Session Presenter:** Josh Forstenzer

**Suitable For:** Interested in broadening the students' union's role in WP? Come see Josh.

**Session Outline:** Why do universities run widening participation schemes anymore? With a proven track record of 'not getting it', it should be students' unions that are driving the agenda as they're the real engine of social change in the higher education system. Hear the former President of Sheffield University challenge assumptions and engage the audience in an open debate about the present and future of widening participation in the UK.

### Widening Participation | New Opportunities for Socially Excluded Adults in HE

**Workshop Session | 6:30 – 7:15**

**Session Presenter:** Joe Baden, Open Book Project

**Suitable For:** Different approaches to WP projects in your students' union your thing? Come and listen to Open Books.

**Session Outline:** The Open Book project works with those from offending and addiction backgrounds to encourage them to take up education, offering them ongoing emotional and practical support throughout their course.

The project has enabled more than 60 adults from socially excluded groups find places on undergraduate courses at Goldsmiths University and other institutions including; Greenwich University, Birkbeck University and London South Bank University.

### Widening Participation | If Unions had Access Agreements

**Workshop Session | 6:30 – 7:15**

**Session Presenter:** Jim Dickinson

**Suitable For:** Fancy challenging your views on Widening Access in Students' Unions? This is for you, then.

**Session Outline:** So universities are regulated when it comes to Widening Access, what would happen if students' unions were made to think strategically about their approach to Widening Access?

### Widening Participation | Different Perspectives in Widening Participation: HE in FE

**Workshop Session | 6:30 – 7:15**

**Session Presenter:** Josh Rowlands, President Canterbury College Students' Union

**Suitable For:** Anyone with interest of delivering HE in FE.

**Session Outline:** Widening participation to those students you don't normally think of it equally as important as bringing different groups onto campus, sometimes you don't know what you don't know. This session will look at how we've engaged HE in FE students, problems we face and what you might do yourself.

**Launch of the Innovation and Social Enterprise Academy | Wednesday 26 October | 7:30 – 8:00**

<b>Innovation and Social Enterprise Academy</b>
<b>Drinks Reception   7:30 – 8:00</b>
<b>Session Presenter: Ed Marsh and Previous Winners of the ISEA Fund</b>
<b>Suitable For:</b> Officers and staff wanting to learn about the NUS Innovation and Social Enterprise Academy, how to gain funding and help students set up business start-ups.
<b>Session Outline:</b> The Academy, trialled last year, will be re-launched in partnership with NUS Services. This year, the budget for enterprising activity to be awarded to students' unions has increased as we seek to give more unions the ability to benefit from our expertise in business.

**Food for Thought | Sessions for Staff**

Thursday 27 October | 9:30 – 9:30

<b>Food for Thought  Reflections on Day One</b>
<b>Workshop Session   9:30 – 9:45</b>
<b>Session Presenter:</b> Matt Hyde   NUS Group Chief Executive
<b>Suitable For:</b> All delegates
<b>Session Outline:</b> Matt will present his reflections on day one and ask delegates to join in and add their views on the four core themes that the conference looked at throughout Wednesday.

<b>Food for Thought  The Future of the NUS &amp; AMSU Survey</b>
<b>Workshop Session   9:45 – 10:45</b>
<b>Session Presenter:</b> Jon Berg and Andy Smith
<b>Suitable For:</b> All delegates
<b>Session Outline:</b> For 20 years data has been collected on a raft of issues in students' unions, this session will look at the type of data collected and reflect upon what we should be doing in future.

<b>Food for Thought  Measuring Impact</b>
<b>Workshop Session   11:00 – 11:45</b>
<b>Session Presenter:</b> Nick Carley - Managing Director, Alterline Research Darren McCabe - President, Liverpool Students' Union
<b>Suitable For:</b> All those responsible for demonstrating the impact of students' unions
<b>Session Outline:</b> With higher education funding under pressure, the rise of "marketization" and the tuition-fee sensitive student, students' unions need to ensure they are relevant and viable.
Having a better understanding of your students can help you develop your union.
<ol style="list-style-type: none"> <li>1. What do your students know and understand about you?</li> <li>2. What do your students want and value from you?</li> <li>3. Is the diversity of your students reflected in their priorities?</li> </ol>

<b>Food for Thought  The Student Voice Project</b>
<b>Workshop Session   11:45 – 12:30</b>
<b>Session Presenter:</b> - Hallam Union & Sheffield Hallam University, a partnership approach to the student voice
<b>Suitable For:</b> Those with responsibility for representation and engaging students
<b>Session Outline:</b> This session will share our experiences of partnership working between Sheffield Hallam Students Union and the University and how we plan to ensure that all forms of student voice are listened to and acted upon effectively.

**NUS Democracy Sessions | Accountability & Elections**

Thursday 27 October | 9:30 – 10:30

<b>NUS Democracy Sessions   Accountability</b>
<b>Workshop Session   9:45 – 10:15</b>
<b>Suitable For:</b> All student representatives (not staff)



Interact with others and share your ideas and opinions via the official Zone Conferences hashtag **#nuszones**

**Session Outline:** The Conference will hold accountable the President and Vice-President as well as the Zone Committee for their work in this area.

## NUS Democracy Sessions | Elections

**Workshop Session | 10:15 – 9:45**

**Suitable For:** All student representatives (not staff)

**Session Outline:** The Conference will elect the Zone Committee for the coming year.

## NUS Democracy Sessions | Feedback from Yesterday's Workshops

**Workshop Session | 11:00 – 11:45**

**Suitable For:** All delegates

**Session Outline:** Delegates will feedback actions from the workshops on day one which will influence NUS policy.

## NUS Democracy Sessions | Turning Ideas into Actions

**Workshop Session | 11:45 – 12:30**

**Suitable For:** All delegates

**Session Outline:** Delegates will have an open space to think of policy proposals and turn ideas into action.

## Developing Unions | Plenary

Thursday 27 October | 12:30 – 1:15

### Developing Unions | The Value of Students' Unions

**Workshop Session | 12:30 – 1:15**

**Session Presenter:** Stephen Twigg MP (Shadow Secretary of State for Education & MP for Liverpool West Derby) (TBC)

**Suitable For:** All delegates

**Session Outline:** Speaking with his previous experience in the student movement and from his current perspective, Stephen will reflect on his time in the student movement and outline the value of students' unions. An exciting opportunity to hear from the recently appointed Shadow Secretary of State for Education, this session should not be missed.

### Developing Unions | Closing Plenary

**Plenary Session | 1:15 – 1:30**

**Session Presenter:** Ed Marsh, Vice-President Union Development

**Suitable For:** All delegates

**Session Outline:** Vice-President Union Development will give his view of the Union Development Conference and leave delegates with food for thought.

**Student Development Conference | Plenary**  
Thursday 27 October | 2:30 – 3:15

<b>How Being Involved in my Students' Union Changed My Life</b>
<b>Plenary Session  </b>
<b>Session Presenter: TBC</b>
<b>Suitable For:</b> All delegates
<b>Session Outline:</b> Hearing from people who've come through student development and activities to do amazing things is really important as students' unions are the centre of social change in higher education. The life story of the guest speaker starting in students' unions shows just how much of an impact the student movement can have on an individual and the people around them.

**Student Development Conference | Workshop Group One**  
Thursday 27 October | 3:15 – 4:15

<b>Stream   Developing Student Sports and Societies</b>
<b>Workshop Session   The Olympic Project</b>
<b>Session Presenter: Fiona Ellison, Olympic Project Manager</b>
<b>Suitable For:</b> Those with responsibility for sport and societies in students' unions.
<b>Session Outline:</b> This interactive session will give you the chance to find out about NUS Be a Champion project, helping students and students' union make the most out of London 2012. Plus you'll be able to explore what opportunities there are to get involved and be part of this once in a lifetime event.

<b>Stream   Developing Student Media</b>
<b>Workshop Session   How free is a free student press?</b>
<b>Session Presenter: James Skuse, UCLU</b>
<b>Suitable For:</b> Students' Union officers and staff interested in student media and communications
<b>Session Outline:</b> Students' Unions support many activities including a student press that many claim is 'free and independent'. Many media have sabbatical editors and even those that do not are ultimately responsible to their Union's Trustee Board. With this background, how free can a student press be – especially when being critical of the Students' Union?
This workshop aims to bring together issues and lay out possible ways forward that support students, and the Unions that publish their work.

<b>Stream   Developing Student Volunteering and Fundraising</b>
<b>Workshop Session   Working with Students' Unions and Career Advisory Services</b>
<b>Session Presenter: AGCAS</b>
<b>Suitable For:</b> Those with responsibility for employability and graduate recruitment within students' unions.
<b>Session Outline:</b> When careers services and students unions work together the results should be massively beneficial for students, so why don't we do it more often? Hear from the Association of Graduate Career Advisory Services and hear about how students' unions and careers services in universities can better work together in future.

<b>Stream   Developing New Ideas</b>
<b>Workshop Session   Psycho-Geography</b>
<b>Session Presenter: Adam Cotterill and Jon Berg, Teesside University Students' Union</b>
<b>Suitable For:</b> Those with responsibility for engaging and understanding students
<b>Session Outline:</b> An updated version of the session, Adam and Jon will explain the theory of psycho-geography and how it relates to understanding your membership better and activism.

<b>Stream   Developing Diversity in Student Activities</b>
<b>Workshop Session   Internationalising Students' Unions</b>
<b>Session Presenter: Christina Yan Zhang &amp; Helen Sawyer (Project Officer) NUS</b>
<b>Suitable For:</b> All delegates interested in broadening their perspective and others on internationalisation
<b>Session Outline:</b> Christina Yan Zhang, the NUS International Students' Officer will present on the work of the internationalising students' unions project including ways you can internationalise the experience of your students as well as those from overseas.

## Student Development Conference | Workshop Group Two

Thursday 27 October | 4:15 – 5:15

<b>Stream   Developing Student Sports and Societies</b>
<b>Workshop Session   Interfaith Societies</b>
<b>Session Presenter: Kat Luckock</b>
<b>Suitable For:</b> Officers and staff with responsibility for societies and student development.
<b>Session Outline:</b> The interfaith project is already having a positive impact on students' unions around the UK, making people think differently about faith and involvement. If you want to improve your students of faith experience in the students' unions, then come to this session and learn how.

<b>Stream   Developing Student Media</b>
<b>Workshop Session   Student Television</b>
<b>Session Presenter: Matt Capon, NaSTA</b>
<b>Suitable For:</b> Those with responsibility for student development
<b>Session Outline:</b> As more students' unions develop television stations, this workshop allows delegates to learn what the National Student Television Association is and does.

<b>Stream   Developing New Ideas</b>
<b>Workshop Session   Tapping the Gold Mine of Student Activities</b>
<b>Session Presenter:</b> Ben Matthews, Director of Opportunities and Oli Trumble VP Events and Democracy
<b>Suitable For:</b> Membership Services Directors, Directors of Opportunities, Activities and Development Officers and Presidents
<b>Session Outline:</b> Join the session to understand how Unions can use their existing skills and competencies to innovate new non-commercial services that generate new funding streams for the Union.  The session draws upon LUSU's enterprising and project-focused approach to the development of new opportunities; an approach that has resulted in student participation increasing whilst funding has been secured to sustain activity, opportunities developed using this model include a variety of different projects, which will be demonstrated"  By the end of the session participants will:
<ul style="list-style-type: none"> <li>• Understand how valuable existing skills and competencies are and how they can be re-applied to develop new activity that benefits the student membership.</li> <li>• Have explored examples of successful business cases for the development of non-commercial activities.</li> <li>• Understand how the same activity can be represented to motivate different sponsors (including University management).</li> <li>• Be clear about what counts as success and how to manage an exit strategy from project activities.</li> </ul>

<b>Stream   Developing Diversity in Student Activities</b>
<b>Workshop Session   Developing Disabled Students' Involvement in Unions</b>
<b>Session Presenter: Rupy Kaur NUS Disabled Students Officer</b>
<b>Suitable For: All those with responsibility for societies and student development</b>
<b>Session Outline:</b> If you're thinking about how to make your union more friendly to disabled students, Rupy will lead an interesting and informative session aimed at opening up your students union to disabled students.



# Zone Conference 2011 | Delegate Guide

## Student Development Conference | Plenary

Thursday 27 October | 5:45 – 6:45

<b>What's Next for the Future of Student Development</b>
<b>Plenary Session  </b>
<b>Session Presenter:</b> Deputy-Vice Chancellor Bill Rammell, University of Portsmouth and Former Minister of State for Higher Education
<b>Suitable For:</b> All delegates
<b>Session Outline:</b> Having been a Minister of State responsible for Universities and now working as Pro-Vice-Chancellor at Portsmouth University Bill will reflect on the recent developments in the higher education sector and hypothecate about the future of student development in higher education. Sure to be engaging and challenging, this will be a 'not to miss' session.

## Student Development Conference | Evening Choice

Thursday 27 October | 6:45 – 7:30

<b>Interesting Evening Activity</b>
<b>Games session   6:30 – 7:30</b>
<b>Suitable For:</b> All delegates
<b>Session Outline:</b> As an option, there will be an energetic evening activity before dinner for delegates to participate in. Further details will be available during the conference!

<b>A dynamic partnership between students and staff – the best of both worlds!</b>
<b>Discussion session   6:30 – 7:30</b>
<b>Session Presenter:</b> Andy Parsons, General Manager at Loughborough Students' Union
<b>Suitable For:</b> All delegates
<b>Session Outline:</b> "For students by students" We all know it's more complex than that. What does "student led" really mean? Why shouldn't students get involved in operational matters? Some Unions seem to feel that strictly separating the roles of officers and staff provides clarity and focuses officers on what's important. Loughborough students run their Union in a dynamic partnership with their highly motivated professional staff. 9 Sabbaticals and many volunteers take on roles sometimes difficult to distinguish from management. High involvement and student satisfaction and loads of awards suggest it can work! Find out how to have the best of both worlds.

## Student Development Conference | Workshop Group Three

Friday 28 October | 9:30 – 10:30

<b>Stream   Developing Student Sports and Societies</b>
<b>Workshop Session   Leadership through Sport– Opportunities for Students</b>
<b>Session Presenter:</b> Sport England & BUCS
<b>Suitable For:</b> Those responsible for and involved in sport and societies.
<b>Session Outline:</b> Working in the university sport and activity sector offers a unique working environment where the opportunity exists to develop a broad range of skill sets and be exposed to a variety of stake holders, situations and experiences that are readily transferable into other areas. This is also true for many students involved in the organisation of university sport and societies. Students are able to gain invaluable leadership experience, much of which might be transferable to life beyond University. This workshop will consider how to make the most of such opportunities, discuss leadership and develop ideas for improving the skills involved, as well as highlighting the value in gaining such qualities.

<b>Stream   Developing Student Media</b>
<b>Workshop Session   Developing Student Media in Further Education</b>
<b>Session Presenter:</b> TBC
<b>Suitable For:</b> FE delegates wanting to start a student media group in their union
<b>Session Outline:</b> Student media works in further education. In this session, practical advice on setting up a student media outfit in your students' union will be given from NUS.



Interact with others and share your ideas and opinions via the official Zone Conferences hashtag **#nuszones**

<b>Stream   Developing Student Volunteering and Fundraising</b>
<b>Workshop Session   Fundraising with Barnados</b>
<b>Session Presenter:</b> TBC
<b>Suitable For:</b> Those with responsibility for student fundraising groups on campus.
<b>Session Outline:</b> Working with Barnados, this session will look at innovative ways to raise funds for charity.

<b>Stream   Developing New Ideas</b>
<b>Workshop Session   Measuring the Impact of you Jobs Centre</b>
<b>Session Presenter:</b> Michael Garrett   Birmingham Guild of Students
<b>Suitable For:</b> Those with responsibility for impact, jobs and employability
<b>Session Outline:</b> The Guild's Job Zone service responded to the economic climate by clarifying its purpose, amending its delivery model, prioritising its data collection and demonstrating the positive impact it is having on students.
The workshop will chart the journey of an undervalued service struggling to sustain its budget through a challenging transformation that is now frequently discussed at the highest levels of the university as a service that has a proven value to students.
With an insight into the intricacies of data collection and impact reporting this workshop will offer benefits to all union services seeking to demonstrate their value.

<b>Stream   Developing Diversity in Student Activities</b>
<b>Workshop Session   Our Success in Internationalising the Student Experience</b>
<b>Session Presenter:</b> Leo Boe, President of Warwick Students' Union
<b>Suitable For:</b> Those with responsibility for international students and societies
<b>Session Outline:</b> Many universities induct international students separately in one way or another from home students, and rarely seek the input of students' unions. As a generally disengaged and/or disinterested group, international students are key to a truly accommodating and inclusive union.
Some unions are unsure how to engage with international students, others think democratic engagement is all they need; some unions think that the subject of international students is an elephant in the room, others that international students are typically just consumers. None of these is good enough, and improvements can always be made, especially with the support of respective universities. The session will focus on how to proactively engage with international students, getting the University on board with internationalisation projects, and ultimately, how to improve integration of home and international students.

**Student Development Conference | Workshop Group Four**  
Friday 28 October | 9:30 – 10:30

<b>Stream   Developing Student Sports and Societies</b>
<b>Workshop Session   Gaining Funding for Sport in Challenging Times</b>
<b>Session Presenter:</b> Queen Mary University, London
<b>Suitable For:</b> Those with responsibility for sports in the students' union
<b>Session Outline:</b> Having successfully been awarded over £200,000 from the Active Universities Fund for sports development work at QMUL, this workshop will feature the students' union outlining what they have received funding for and what you might do to fundraise successfully yourself.

<b>Stream   Developing Student Media</b>
<b>Workshop Session   Introducing the Benefits of Student Radio</b>
<b>Session Presenter:</b> TBC
<b>Suitable For:</b> Those with responsibility for student radio and student development
<b>Session Outline:</b> Expanding into student radio can be a big decision, by speaking to the experts from the Student Radio Association, you'll be able to hear what they're up to and how you can create and develop your own student radio station.



# Zone Conference 2011 | Delegate Guide

<b>Stream   Developing Student Volunteering and Fundraising</b>
<b>Workshop Session   Gaining Sponsorship</b>
<b>Session Presenter: LSE</b>
<b>Suitable For:</b> All those responsible for fundraising in students' unions.
<b>Session Outline:</b> Want to learn about successfully gaining sponsorship in your Students' Union? LSE SU have practical examples and tips you can learn from in this interactive workshop.

<b>Stream   Developing New Ideas</b>
<b>Workshop Session   A Time Bank at the Heart of the Union</b>
<b>Session Presenter: TBC</b>
<b>Suitable For:</b> Anyone thinking about taking volunteering to the next level
<b>Session Outline:</b> Turning volunteering hours into credits which can be exchanged for products or services is the basic idea behind time banking. Making a resurgence as a concept for increasing the number of people who volunteer, it's an appropriate addition to the agenda to figure out what you might do in your students'

<b>Stream   Developing Diversity in Student Activities</b>
<b>Workshop Session   Making your Societies Liberation Friendly</b>
<b>Session Presenter: Vicki Baars</b>
<b>Suitable For:</b> Anyone wanting to expand membership to the students' union
<b>Session Outline:</b> An inclusive union is able to act as a safe space for all students, in this workshop, liberation expert and NUS LGBT Officer Vicki Baars will be giving examples of how to make your societies liberation friendly and thus more friendly to your broader student members.

**Student Development Conference | Closing Plenary**  
 Friday 28 October | 12:00 – 12:15

<b>Closing Plenary</b>
<b>Plenary Session   12:00 – 12:15</b>
<b>Session Presenter: Ed Marsh, Vice-President Union Development</b>
<b>Suitable For: All delegates</b>
<b>Session Outline:</b> Ed Marsh will reflect on the three days of Union and Student Development Zone Conferences offering food for thought as delegates return to their unions.







We want everyone at our events to feel and be safe, which is why NUS has adopted a Zero Tolerance approach to Sexual Harassment. That means that under our code of conduct, which applies to all our members, we would consider any of the following as unacceptable:

1. Unwanted sexual comments, including comments about someone's body or private life
2. Unwelcome sexual invitations, innuendoes, and offensive gestures
3. Wolf whistling, catcalling or offensive sexual noises
4. Groping, pinching or smacking of someone's body
5. Moving or grabbing someone's clothes without agreement
6. Exposure of sexual organs without consent

If you witness or experience Sexual Harassment of any sort, we want you to be able to raise it with us and have confidence that it will be taken seriously. That means:

#### **We'll deal with it seriously**

At every event there will be at least two senior staff members who are trained and ready to discuss any concerns or issues you might have about others' behaviour. They will deal with your concerns swiftly and seriously and the perpetrator will be removed from the event if necessary. These staff members will be highlighted at the start of every event.

#### **If you see it, you should report it**

Just because something wasn't done to you personally doesn't mean that you can't or shouldn't raise a concern - it is much better if you do.

#### **You can choose whether to make something "formal"**

NUS' code of conduct distinguishes between formal and informal complaints, which we are currently in the process of reviewing. In the meantime, you can choose whether you want to make a 'formal' or less formal complaint. Making a formal complaint may sound daunting but all it means is that we can record that you've raised a concern, and can contact you with progress on our investigations. Making a 'formal' complaint makes it easier for us to take firm action. However, if you would rather raise something informally we will still support you and take your concerns seriously.

#### **You can choose whether to be "on the record" or anonymous when raising an issue**

If you've seen or heard something unacceptable, or something has happened to you, we can ensure that the perpetrator is not told who made the complaint. We understand that it can be difficult to come forward with complaints about sexual harassment, and we will ensure you are supported at every step of the process.

## Delegate List (as at 17/10/11)

Liverpool Students Union	Aldus, Tom
KCLSU	Allfrey, Fran
University of Essex Students' Union	Andreou, Nicole
MMUnion	Atkins, Ben
University of Salford Students' Union	Atkinson, Sophie
Leeds University Union	Banks, Geoff
UCLAN SU	Banks, Jack
Liverpool Students Union	Barr, Debbie
Roehampton Students' Union	Barrett, Baz
university of Bolton students' union	Begum, Shana
Queen Mary Students' Union, University of London	Bell, Dom
Teesside University Students' Union	Berg, Jon
Leeds City College	Birch, Penny
Aberdeen University Student's Association	Birley, Tessa
University of Warwick Students' Union	Boe, Leo
University of Essex Students' Union	Bolton, Nathan
Loughborough Students Union	Brididger, Rebecca
Queen Mary Students' Union, University of London	Britton, Claire
UWE Students' Union	Brown, Emma
University of Cumbria Students' Union	Brown, Kati
Uni of Birmingham Guild of Students	Brown, Stacey
UMSU	Buck, Jeremy
SUARTS	Butterworth, Benedict
Anglia Ruskin Students' Union	Carew, Gerald
Staffordshire University Students' Union	Casambros, Vic
Goldsmiths SU	Chandler, Hayley
Colchester Institute	Chappell, Paige
Northumbria Students' Union	Cheung, Andrew
University Of Sussex Students' Union	Cichon, David
Teesside University Students' Union	Clapham, Tony
KCLSU	Clayton, Tania
Leeds City College	Clements, Craig
UCLAN SU	Cooper, Joseph
Teesside University Students' Union	Cotterill, Adam
North Hertfordshire College Students' Union	Coyle, Charlotte
City University London SU	Cresswell, Ellis-F
University of Birmingham Guild of Students	Cross, Fliss
University of Birmingham Guild of Students	Cross, Fliss
York University	Croydon, James
Leicester	Davis, Catherine-Lily
University of Exeter Students' Guild	Davis, Nick
Worcester Students' Union	Dean, Richard
University of Surrey Students' Union	Deed, Oliver
Loughborough SU	Deller, Sally
UMSU	Dent, Amaya
Guild of Students	Differ, Claire
Kingston University Students' Union	Dingle, Chris
University of London Union	Domalip, Vraj
University of Chichester Students Union	Douglas, Celica
Edge Hill Students' Union	Dowling, Gareth
University of Salford Students' Union	Doyle, Tom
UCLU	Durigan, Luke
UCLAN SU	Eddo-Lodge, Reni
University of Cumbria Students' Union	Egglestone, Emma

LSE Students' Union	Ellerby-English, Stanley
South Downs College	Elson, Paige
University of Bristol Students' Union	Farmer, Scott
York St John Students' Union	Findlay, Dave
Leeds University Union	Fisher, Ben
Canterbury College Students' Union	Fox, Harry
University of Exeter Students' Guild	Fox, James
Goldsmiths SU	Gibson, Ruth
Queen Mary Students' Union, University of London	Gilks, Philip
UNIVERSITY OF HERTFORDSHIRE STUDENTS' UNION	GRAY, MARTYN
Reading University Students' Union	Haines, Ben
York St John Students' Union	Hankinson, Leigh
London South Bank University Students' Union	Hanley, Iain
Students Union University of Greenwich	Harradine, Katrina
Bangor Students' Union	Harvey, Jeremy
University of Birmingham, Guild of Students	Hawthorn, Elizabeth
Liverpool Guild of Students	Hayes, Maggie
Liverpool Students Union	Hinchley, Sally
Reading University Students' Union	Hobley, Karl
Edge Hill Students' Union	Hodgeon, Elliott
City College Norwich Students' Union	Hollick, Thomas
Royal Holloway, Students' Union	Honeycomb, Sarah
University of Sheffield Students' Union	Horton, Harry
University of Bath Students' Union	Howells, David
Liverpool Students Union	Hughes, Gary
KCLSU	Jellema, Claire
Worcester Students' Union	Johnston, Paul
University of Surrey Students' Union	Jones, Katherine
South Downs College	Joshi, Roshni
Ravensbourne Students' Union	Kamalanathan, Harri
Mid Cheshire College	Kettlewell, Victoria
Hallam Union	Kissane, Adam
Hallam Union	Kitchiner, Jake
Wakefield College Students' Union	Lau, Ly
Worcester Students' Union	Lewis, Sam
University of Derby	Macdonald, Jess
RGU Union	MacLean, Ryan
Birmingham City Students' Union	Mahmood, Bash
Edge Hill Students' Union	Martin, Jess
NUS WALES	Mattey, Raechel
Liverpool Students Union	McCabe, Darren
Universty of Bedfordshire Students' Union	McCaffery, Matthew
Kingston University Students' Union	McCormack, Lauren
Liverpool Guild of Students	McDaid, Maev
University of Derby	Mcloughlin, Max
Edinburgh University Students' Association	McPherson, Matt
Hull University Union	Mersh, Aidan
Anglia Ruskin Students' Union	Millar, Emily
University of Bristol Students' Union	Miller, Rachel
Keele University Students' Union	Molloy, Kirsty
University of Strathclyde Students' Association	Morton, Catriona
Leeds University Union	Nisbet, Hannah
Leicester	O Dughaen, Fenian
UNIVERSITY OF HERTFORDSHIRE STUDENTS' UNION	O'BRIEN, CIARAN
UWE Students' Union	Offler, Colin
Ravensbourne Students' Union	Ogilvie, Ellen
Uni of Birmingham Guild of Students	Ormond, Jo
Bangor Students' Union	Osborn, Will

York University Student Union  
 Wakefield College Students' Union  
 Loughborough Students Union  
 Hull University Union  
 University of Bedfordshire's Students' Union  
 LSE Students' Union  
 MidKent College Students' Union  
 Solent Students' Union  
 Solent Students' Union  
 University of Cumbria Students' Union  
 Northumbria Students' Union  
 Solent Students' Union  
 Leeds Met Students' union  
 Canterbury Christ Church Students' Union  
 Queen Mary Students' Union, University of London  
 Birkbeck Students' Union  
 Kent Union  
 University of Bath SU  
 Canterbury College Students' Union  
 University of Surrey Students' Union  
 University of Bristol Students' Union  
 City University London SU  
 Northumbria Students' Union  
 Edinburgh University Students' Association  
 Middlesex University Students' Union  
 UCLAN SU  
 Reading University Students' Union  
 UCLU  
 Kent Union  
 UCLAN SU  
 Leeds University Union  
 Mid Cheshire College  
 University of Cumbria Students' Union  
 Hallam Union  
 Edge Hill Students' Union  
 University of Birmingham Guild of Students  
 KCLSU  
 Birmingham City Students' Union  
 North Hertfordshire College Students' Union  
 North Hertfordshire College Students' Union  
 Mid Cheshire College  
 Liverpool Guild of Students  
 KCLSU  
 Liverpool Students Union  
 North Hertfordshire College Students' Union  
 KCLSU  
 Kingston University Students' Union  
 Canterbury College Students' Union  
 UPSU  
 Petroc Students' Union  
 Queen Mary Students' Union, University of London  
 London South Bank University Students' Union  
 NUS WALES  
 University of Portsmouth Students' Union

Osborne, Graeme  
 Parker, Carrie  
 Parsons, Andy  
 Peel, Tom  
 Perkins, John  
 Peters Day, Alex  
 Phillips, James  
 Prattt, Laura  
 Prendergast, Dan  
 Prescott, Danny  
 Pritchard, Lucy  
 Prucell, Victoria  
 Ranjha, Yasser  
 Rasca, Silvia  
 Richardson, Sophie  
 Rillo Raczka, Sean  
 Ritchie, Tom  
 Robinson, Ian  
 Rowlands, Josh  
 Roy, Alan  
 Ruff, Chris  
 Scully, Rob  
 Seabrook, Holly  
 Shaw, Mike  
 Sherlock-Jones, Dave  
 Shilton Godwin, Pete  
 Silcock, Richard  
 Skuse, James  
 Slade, Emily  
 Smith, Jason  
 Smith, Rebekah  
 Spiers, Emily  
 Stavert, Allan  
 Stephens, Gail  
 Strong, Tina  
 Sumner, Hugo  
 Taylor, Benjo  
 Thomson, Rocky  
 Thorpe, Jon  
 Tomlinson, Jack  
 Tsang, Kathy  
 Turner, Rebekah  
 Walsh, Holly  
 Whalen, Jane  
 Wheatley, Peter  
 Williams, Dylan  
 Williams, Lucy  
 Willis, Amanda  
 Wilson, Emma  
 Wilson, Michael  
 Wojcik, Mike  
 Yemi, Makinde  
 Young, Luke  
 Youngman, Milly

## Reports and Plans

### Introduction

Under the constitution, the Vice President of the relevant Zone is required to present a report on the work of their Policy Zone so far this year. Their Zone Committee will have been meeting to drive the work of the Zone following debates and mandates arising from National Conference. In addition, the National President is required to attend at each Zone Conference and present a report on the Priority Campaign(s) of the National Union.

During this session of Zone Conference (which will be student only) you will hear from the relevant VP and the National President and will be able to ask questions about their work. At this time you may propose formal report motions as follows:

- The reference back of a specified part of the relevant Report.
- A motion of censure on the Zone Vice President, Zone Committee or National President
- A motion to commend the Zone Vice President, Zone Committee or National President for a specific area of work.

If you have any questions about Reports and Plans, you should raise them with the relevant Vice President or the Chair for this session of Zone Conference

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### Union Development Zone Report and Plan

The third annual Union Development Zone Conference falls at the end of one cycle and in the middle of two others, as all zone conferences will in future. The elected zone committees are currently at the end of their year in office, however, the policy portfolio for the zone was only approved at Annual Conference in April and is therefore only part of the way through the policy cycle. Lastly, there is the previous years policy which still binds the conference and committee.



The work I've outlined below is what we're doing to improve students' unions and students experience more directly on the ground. As ever, it's important that you shape the policy going forward for next year.

### Union Development Zone Report

This report provides an overview into the work of the Union Development Zone in the past year and highlights the impact we are having on students' unions. It shows what work we are doing that National Conference has mandated us to do, and other ongoing projects and activities that are having a positive impact on our members.

## Conference Policy

Policy area	Delivered
Activist Development	<p>In House Activist Training We are offering free training delivered for students in their own union to give them the skills to run effective campaigns. We are aiming to deliver training to 2000 students, supporting unions to build their campaigning capacity.</p> <p>Funding for Partnership Projects Partnerships of unions have been invited to apply for up to £2k funding to run their own innovative activist development projects. We have allocated 7 grants so far and will be inviting unions to apply in a second round later on this term.</p>
Apprentices	<p>The NUS apprentice card is live, and we are selling at a steady rate. This will give us funding to carry out research and engagement work with these learners.</p> <p>An issue around UCAS admission points and apprenticeships not being included has come up recently and we will be working with the VPFE and VPHE to address it.</p>
Employability and Skills	<p>The NUS Student Skills Award pilot scheme launched at the start of October. This scheme will increase the employability of students involved, increase capacity of students' unions to positively affect this area of work, record and demonstrate the volunteering students are undertaking and it will also bring in a reporting mechanism for student fundraising groups around the UK. The pilot includes 22 students' unions from all around the UK including one from NUS-USI, two in Scotland and four in Wales.</p>
Affiliations	<p>Ensuring NUS retains students' unions within membership is something that we are always working on. We have been embedding the new first point of contact system for unions and are developing ways to demonstrate the benefits of affiliation to all our member unions, and ensuring each union has members of the National Executive Council allocated to them.</p>
Greening Students' Unions	<p>This is an environmental accreditation scheme with an awards element that over 100 unions are taking part in this year. Last year over 60 unions reached the at least the Bronze Standard, demonstrating that they have taken action to address common bad environmental practices</p>
Arts and S&S unions	<p>Having had a restructure in the way we provide support regionally to unions, small and specialist unions have become the focus of work for some key staff, who will provide specific briefings for them and facilitate network events where there is demand.</p>
Student Activities	<p>We are currently working on a detailed strategy for the identification of projects relating to activities and development. Building on our Olympic work, we will present findings in the new calendar year. We have established a relationship with UK RAG to support their development.</p>
SU Governance	<p>We are focussing on developing guides for unions to develop and strengthen their governance and through our new consultants we are providing specific support to unions, using the Good Governance Code which launched in January.</p>
Communications Officers	<p>We introduced a specific course in the Officer Development Programme for Communications Officers this year, which fed back with an average score of 8.04 out of 10. We are committed to providing a course for every type of elected officer in our training provision.</p>
Support Student Council Chairs	<p>We are delivering Chair of Student Council training at this Zone conference as part of broader work improving students' union democracy, and resources will be made available to those who cannot attend.</p>

FE Union Development	We are working closely with the FE team to develop materials and briefings on improving democracy and governance that are relevant for FE unions. The training programme includes 3 FE specific courses that continue to grow in attendance and feedback, achieving a combined average of just under 9/10 with 100% of delegates willing to recommend it. We also supported the FE team on the Student Governor Support Programme, which involves 64 colleges, and 12 FE unions are reviewing their governance structures using the NUS FE Model Constitution.
Bilingual Unions	NUS Wales continues to develop materials in both Welsh and English and we are working closely with them to ensure all relevant materials coming from NUS are translated.
Mission Groups	We are supporting unions in the 94 Group and Million + to meet to network and plan activities, while also looking at non-aligned unions to see how they can fit into the work of other mission groups, or share experiences themselves.

## Other Activities in the Zone

Subject Area	Activity
Democracy Toolkit	We will be producing 4 issues of a Democracy Toolkit across the year. The first will include information on last years students' unions sabbatical officer elections where over 80 students' unions gave us data. This will be a tool to share best practice, as well as to monitor and improve diversity within the movements democratic structures. This will sit alongside the publication of a fortnightly Democracy and Governance briefing with various news, resources, case studies and more.
Officer Development Programme	578 officers attended these courses from 127 students' unions. Feedback from 431 delegates was received on all aspects of the course with delegates giving an average score of 8.42 out of 10 when asked how satisfied they were with the overall experience of the course. Furthermore, 98% of delegates would recommend our courses.
Supporting elections in Students' Unions around the UK	We directly supported over 100 HE and students' unions in their elections this year, and ran training events for Deputy Returning Officers. This year we are training more Deputy Returning Officers, Returning Officers, creating a complaints panel to ensure consistency of decisions and focussing on strategic support for generating involvement in elections as well as the actual process itself. We also supported 66 FE Students' Unions to improve their election turnout and processes by benchmarking against other colleges.
Developing new ways of improving students' unions' democracy and governance	We are producing various materials and resources for our new consultants to take to students' unions to help in the development of stronger systems and processes. We will monitor trends and produce materials that best suit the needs of each member union.

<p>Internationalising Students' Unions</p>	<p>The Internationalising Students' Unions project has involved over 40 HE unions and 4 FE unions over the past two years. NUS has worked with staff and officers in each participating union to complete an internationalisation self-audit to identify areas for improvement and areas of good practice.</p> <p>NUS will shortly be releasing updated internationalisation toolkits for HE and FE as well as a training package for staff and officers. This will all be available through an online resource hub, alongside a facility for completing the audit and creating an action plan online. The project will finish at the end of 2011, culminating in a networking day and awards evening.</p>
<p>Supporting RAG UK</p>	<p>We attended RAG UK '11, to offer support to RAG groups around the country. Of the 45 RAG societies in attendance, they raised £9.5M. We are developing a plan to offer support to RAG in development and growth in the coming year.</p>
<p>London 2012</p>	<p>In the lead up to the Olympics in July 2012, the 'Be A Champion' project has engaged over 100 students' unions across the UK. A regional training programme for ambassadors is taking place during October and November. The future flames bus tour is visiting 20 students' unions during the first term. In the second term, engagement projects will be delivered through the network of ambassadors and students' unions will be able to apply for bronze, silver and gold recognition of their work.</p>

## Report and Plan National President | Liam Burns



### Party Conferences

I attended all three of the main political party conferences. This was an opportunity to meet with a wide range of people either in political parties and other organisations who we share common interest with. Whilst I met a lot of people and attended a range of

#### Liberal Democrats

Spoke on the following panel:

- NUS/New Statesman/Million +  
*All in it together? Winners and Losers of university reform,*

#### Labour

Spoke on the following panels:

- Social Market Foundation and Universities UK  
*Widening Participation in Higher Education*
- 1994 Group  
*The Progressive Academy: How should Labour respond to the coalition's university reform plans?*
- NUS/New Statesman/Million +  
*No turning back: Where next for universities and students?*

Had meetings with:

Sunny Hundall – Editor of Liberal Conspiracy



Simon Baker – Times Higher Education  
Martin Doel – Association of College  
Interview with LBC

## *Conservatives*

Asked a question of David Willetts MP in the main conference hall from the main stage

Spoke on the following panels:

- Social Market Foundation and Universities UK  
*A Market in Higher Education: Is it achievable?*
- NUS/Total Politics/Million +  
*Beyond the Oxbridge Obsession: Will the coalition deliver for universities, students and social mobility?*
- Policy Exchange and University Alliance  
*Beyond the Cuts: Universities and graduates at the heart of growth*

Had meetings with:

Ben Howlett – Chair of Conservative Future  
Martin Bean – Open University

## **White Paper Response**

In September we submitted our response to the HE white paper. The title of the white paper, “*Students at the Heart of the System*” suggests that ministers are seeking to express and represent a positive attitude to the notion of a powerful and influential student in higher education. We believe it delivers nothing of the sort.

Our response shines a light on the following messages to government.

- The strategy could destabilise the higher education sector and damage quality
- The strategy will not empower students in a way that matches its ambitions
- The strategy is socially regressive and tends to worsen inequality in higher education
- The strategy has no answers to crucial questions facing the higher education sector

Following on from the white paper I have commissioned a series of briefings that will look at the a series of topic areas covered and have asked that each briefing looks at NUS response, other sector bodies response, an analysis of what this means for students and any actions that students’ unions should take locally on these issues. The topic areas that will be covered over this term are:

- Part-time study
- Payments
- Student experience
- Returning to study
- Student choice and information, advice and guidance
- Postgraduates
- Employer links, work placements and HEAR
- Equality impacts
- Access and social mobility
- New providers of HE

The full report can be found here: <http://www.nusconnect.org.uk/asset/News/6001/White-Paper-Response-NUS.pdf>

## **HE Bill**

It is anticipated that the government will release its higher education bill in the spring of 2012. In order to predict what we are going to be campaigning for and against we will be carrying out an exercise that

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Following the event get all the handouts, presentations and resources and contacts at <http://www.nusconnect.org.uk/uniondevelopment>



takes the issues contained in the White Paper to work out what does and doesn't need primary legislation.

## The Pound in Your Pocket: The Future of Student Financial Support - Commission

The 'Student Support Commission' is now underway. The scope of the commission's work will cover student support in both further and higher education in England.

### Membership

Name	Position	Institution
NUS NEC		
Liam Burns	National President	NUS
Pete Mercer	VP Welfare	NUS
Student Officer Section		
Rebecca Bridger	President	Loughborough Uni.
Josh Clare	President	Newman Uni. Col.
Hannah Cusworth	VP Access & Academic Affairs	Cambridge Uni.
Meg Evans	Academic Officer	Uni. East Anglia
Jake Kitchener	President	Sheffield Hallam
Thomas Hollick	President	City College Norwich
Georgia Thresh	Postgraduate Officer	Nottingham Uni.
Joe Vinson	President	Cornwall College
Expert Adviser Section		
Brian Carroll	Head of Learner Services	Chesterfield Col.
Lynne Condell	Chair of NASMA	LivJM / NASMA
Paul Norman	Membership Services Manager	Man Met Uni.

### Terms of Reference

Terms of Reference for the Commission:

1. *Make the case, based on evidence, for reform of and additional investment in student financial support*
2. *Raise the profile of student financial support issues broadly and within students' unions, improving their knowledge and understanding of those issues*
3. Develop proposals for reform and improvement of the financial support system, establishing a foundation for future campaigning by NUS and students' unions

The planned duration of the Commission's work is nine months, taking us to the end of the NUS 'political year' in June/July.

### Teaching Grant for 2012/13

We have submitted our consultation response to HEFCE regarding how teaching funds will be distributed for students beginning study in 2012. The full response is available here:

<http://www.nusconnect.org.uk/news/article/highereducation/2642/>

However the main points made included:

- HEFCE must ensure 2011/12 students have parity in terms of treatment and spending compared to students 2012/13 and beyond, throughout the course of their degree.
- Non-mainstream spending on Widening Participation must be protected, if not increased, for 2012/13 and onwards.
- Clarity and protection of funding for students who undertake sandwich years (ERASMUS, placements etc) must be given.

- It should be mandatory for institutions to publish how fees are spent and in what subject area so that cross-subsidising between subjects/services can be scrutinised by students' unions.
- OFFA should monitor how institutions mitigate against a narrowing of access caused by the AAB+ offquota mechanism.
- HEFCE should allow, and give guidance on, using contextual information when defining which students fall into the AAB+ cohort.
- QAA should report on the accuracy of KIS data presented to 2012/13 students as part of their new judgement on public information.
- The average fee for an institution, in terms of reaching £7,500 to allow participation in the 'auction', should not be inclusive of fee waivers.
- HEFCE should de-couple FECs from HEIs in regards to the average fee level as a measure for entering the auction process.
- HEFCE should give a formal role to the students' union in confirming/reporting 'quality' before an institution can enter the auction.
- HEFCE should have powers to ensure retrenchment of subject areas are done in a geographically coherent manner.
- HEFCE should produce modelling of the differential institutional impact of the proposals, including the impact that this may have on WP for the sector as a whole reflecting the different students attending these institutions.
- OFFA must be given sufficient regulatory power to request financial intervention by HEFCE where it is clear lower socio-economic backgrounds disproportionately attend institutions with reduced funding.
- Support should be given to explain the new system to prospective students free of judgements as to the merits, or otherwise, of the system itself.

## Early Repayment Response

NUS responded to the BIS consultation on early repayments as well as including our views on this in the NUS response to the HE White Paper. As a part of the follow up briefings to the White paper response, we will be releasing a more detailed briefing on this issue alongside the views of other sector bodies to the membership. Our views on early repayments have been referred to in press work and public engagements.

Our position is that if government wanted to make the higher education funding system as a whole considerably more progressive, it would implement a graduate tax. That is not on offer, and in seeking to make the system it has announced more progressive, the focus should be on the treatment of low-to-medium earners not high earners.

Government should not implement large (and potentially punitive) early repayment penalties for high-value payments or on voluntary payments by high earners. Instead, it should act to further protect low-to-medium earners from repaying early on the basis of debt aversion, by enabling them to put the money they would have spent irrationally on paying down their debt into a special savings account offering interest relief of greater value than interest currently obtainable on the market.

Additionally, it may be practical and proportionate to fund the costs of this scheme through a low early repayment surcharge on high-value early repayments. The aim would be to fund some specific, direct costs, and not to haphazardly simulate the accrual of interest that may or may not have been avoided in repaying early.

## Hidden Course Costs

NUS is producing a toolkit to support students' unions who are campaigning to remove hidden costs at their institution. We have already had significant wins in Wales, with HEFCW's guidance letter on publishing costs upfront. Their guidance letter outlines the following:

The cost of attending higher education covers a wide range of elements in addition to tuition fees, accommodation and travel costs. Some costs are within the control of HEIs (eg, cost of study visits/field courses), while others are not (eg, cost of equipment).

There are three categories of costs:

- mandatory costs,
- necessarily incurred costs, and
- optional costs.

Along with gathering some excellent local work by students' unions in England, we hope to ensure that HEFCE delivers similar guidance and that we are able to make the case beyond simply publishing costs up front.

We believe that in addition to this, universities should be including far more within their fee – indeed any activity which is necessary to pass the programme should be included in the tuition fee. Where there are high cost optional activities such as international field trips, we expect means-tested support from the institution; and finally we believe that resources such as books and journals should be at a sufficient level within institutions so as to minimise a students' outgoings. Along with this final belief, we have supported the journal costs campaign with UUK.

We have conducted a short survey with the membership, with 51 unions answering to the range of costs covered by their institution. The majority of institutions are still charging resit fees, and simple things like printing and laboratory clothing are still not included. It was heartening to see that three quarters of respondents were actively discussing course costs at institutional level, but it is clear that we have more work to do as a movement to secure a better deal for our members.

To this end we have held workshops at NUS with campaigns staff from across the movement and have included our beliefs about course costs in our responses to the White Paper and in the press.

### Long Term Election Strategy

Over this year we will be using opportunities where we interact with students' unions to get input into our thoughts on where we go with regards to our planning for the 2015 general election. The next General Election is due to be called in May 2015. It has been mooted that NUS should focus a future strategy on 'reversing the market' ahead of the GE2015. The challenge ahead is for NUS to develop a clear vision for further and higher education for 2015 and then to plan on how to deliver this vision.

We will be looking for input from students' unions in this process in a variety of ways as well as having key meetings with stakeholder organisations to carry out some 'horizon scanning' exercises.

### Activism 2011

Taking place in central London on Saturday 19 November, [Student Activism 2011](#) is a free event which will include workshops, debates, training sessions and talks, organised by you – students, student officers and figures from other sister organisations. Sessions will no doubt be varied – from discussions about how we best utilise social media in campaigning; to debates about the costs of education, who should pay, and how; to the sharing of experiences from other campaigners and campaigning organisations; to workshops on how best to develop a local campaign. **ACTION:** Get students registered for this event now.

### Work with HE Zone

As part of the 'presidential priorities' I have also been heavily involved in work around widening participation and admissions and access with

### Widening participation

- **Supporting students' unions to engage in WP**

**Widening participation champions:** We have recruited and met with 20 HE students' unions from around the country who have committed to deliver widening participation activity and to share their practice while doing so.

**Widening participation webpage:** We have created a WP webpage to bring together policy and practice on widening participation including outreach, admissions, access, and retention for the benefit of students' unions. We will add briefings and information throughout the year.

- **Admissions and access**

**Post-qualification admissions:** We have represented students on the UCAS admissions process review and tariff points review, supporting the introduction of post-qualification admissions.

**AAB and contextual data:** We have responded to both the HEFCE consultation on student number controls and the BIS consultation on the White Paper outlining our concerns around how we believe the AAB policy is regressive and inhibits the use of contextual data in admissions.

**Access agreements:** We are discussing with OFFA how we can formalise student union involvement in shaping and commenting on access agreements. We will be providing students' unions with a range of materials and resources to ensure that they are able to lobby and negotiate locally to improve their institutions offer.

### **Work with Welfare Zone**

In addition to working with the VP Welfare on the student support commission I have also been involved in the "Get on the Bus" campaign set up with a view to Assisting FE students' unions locally to lobby their local decision makers to protect travel subsidies for 16-19 year olds where under threat and nationally challenge decision makers to consider how we can ensure that further education remains accessible for all. We launched this campaign at FESestival and already have a road trip planned, building up to Student Activism 2011.

We are pulling together resources to assist students' unions to be able to:

- Campaign against Local Authorities that are attempting to remove travel subsidies
- Lobby transport bodies to ensure that travel discounts for students are clearly advertised and easy to access.

## Standing for Election To Zone Committee

All the activities, briefings, reports and training that you see at Zone Conference will have been led by the Zone Vice President and the Zone Committee. These committees consist of elected students and co-opted members of union staff who have an interest in the Zone’s work – and you could be one of them.

If you are a student, then at the conference you’ll have the chance to stand for election to the Zone committee. This guide offers you some reasons why you may want to stand, what you should know about being on a zone committee and also some things you might want to do to get elected.

### Zone Committees

To help divide the work of the National Union there are 5 NUS “Zones”, each of which deals with a different portfolio of work. These portfolios are Further Education, Higher Education, Society and Citizenship, Union Development and Welfare. The Zones are led by a committee and report to the National Executive Council on the work they do; as noted in the constitution:

1. Each zone will have a coordinating committee consisting of the following members:
2. The Vice President (Full Time Officer) for that Zone who will act as the Chairperson
3. The National President (Ex Officio)
4. Five individual members elected by and at the Zone Conference, where except for the FE Zone Committee and the HE Zone Committee at least one of which must be from the FE Sector. In the case of the FE and HE committees all of the six individual members must be from the relevant sector.
5. Non voting representatives of Nations, NUS-USI, Social Policy Campaigns and Liberation Campaigns as the Zone committee sees fit.
6. One individual member elected by and at Zone Conference, who shall also act as the NEC member for that zone.
7. Up to three co-opted members at the invitation of the committee who will be non voting and may not be individual student members of the National Union.
8. Zone committees will regulate their proceedings as they see fit save that they must meet at least 4 (four) times per year. They will report their work to the National Executive Council.

This means that a zone committee member will:

- Help the Vice President decide what the priorities for the Zone are
- Feedback on work done during the year and monitor policies from National Conference
- Help steer what the Zone works on next
- Ensure that the wider membership are consulted on what is going on

This will be done through a series of meetings and discussions. If elected you will get support from NUS staff to make sure you can involve yourself in this without personal expense to you and that your experience is a positive one.

### Why would I stand?

The only prerequisites for standing for election to Zone committee are that you are a student and that you are passionate about the work that the Zone is doing. You will want to make a difference to the lives of your fellow students and to make sure that their leaders are working on the right things. You’ll want to listen to what others say and with them come up with ideas for NUS to implement across the United Kingdom. In short – you’ll want to offer ideas, promote students and offer guidance to the National Vice- Presidents.

### How do I stand?

The election rules are set by the NUS Chief Returning Officer, Matt Robinson. There are 6 positions on each zone committee that are available for election.

- Nomination** | Nominations will open during the opening plenary of each event. Nominations will close at 6pm on day one of each event. Candidates not intending to attend at day one of the event may obtain a nomination for from [elections@nus.org.uk](mailto:elections@nus.org.uk). Forms submitted in this circumstance must reach NUS HQ in London by 5pm on the Friday before the event. Those seeking to stand in the election must obtain five nominations from at least five constituent member unions.
- Publication of nominations** | All received nominations will be published in a prominent place on the first night of each event. Anyone wishing to object to the nomination of a candidate on the

grounds of eligibility or for any other reason will be able to do direct to the Returning Officer and Deputy until 8.00am on the second day of each event.

**Manifestos** | All candidates in attendance at the event will be able to book to use computers to design a manifesto which will be no larger than a single MS PowerPoint Slide and will be reproduced by NUS in time for the election to an A5 size. Anyone not intending to attend at day one of the event may submit camera ready artwork with their nomination form to NUS HQ in London by 5pm on the Friday before the event. No other printed campaign material shall be allowed for these elections.

**Question Time** | There will be a question time between 9.00am and 11.00am on the second morning of each event. Candidates must attend in person. Failure to do so will result in automatic withdrawal from the election.

**Balloting** | Ballot papers will be issued on a one ballot per union basis at registration. No replacements will be given. Ballots will be collected by the returning officer or their deputy following the question time for each election.

**Count** | The count for each election shall take place in the Hotel in a room notified by the returning officer or their deputy. Each candidate may send one observer to attend at the count.

If you have any questions you should contact the election representatives present at the conference who will be made clear to you or contact us at [elections@nus.org.uk](mailto:elections@nus.org.uk).

### How does voting work?

NUS, and most students' unions, use a transferable vote system for their elections. This means that you don't just vote for one candidate, instead you vote for all of them giving different preferences. You vote #1 for your first choice, #2 for your second and so on. The candidate with the least votes, or who gets enough to be elected, is taken out and their votes are transferred to the next (i.e. if your #1 candidate got the least votes and was removed, the vote would go to the #2 candidate).

Although relatively complicated to count, what this means for candidates is that it is worth trying to get everyone to vote for you. This is because even if you aren't their #1 choice their vote could still be worthwhile.

### How do I get people to vote for me?

The manifestos you produce and the speeches you do will help, but the main way you will get votes is by talking to other delegates. Find out what they care about and what they want to see. Explain your background and how you want the Zone to develop. Remember that you are representing all students and students' unions, not just your own and so you'll want to reflect this in what you do and say.

Remember that unions only have one vote and that it is the students, not the staff, who have a say in who gets elected – so use your time wisely.

### How should I prepare?

Think carefully about why you are running and pick your most important points. This will normally be no more than 3. You can use these as the basis for your manifesto and speech. You should practise what you plan to say in your speech beforehand, and remember that you always speak faster when you are nervous.

### What happens if I get elected?

There will be a big round of applause in the immediate aftermath, but you will be contacted soon after the end of the Zone Conference by the people in NUS who are there to support volunteers. They will give you some key dates and information that you should read through so you can quickly get involved in the work that you ran to do.

### What happens if I don't get elected?

Zone committee is just one of a great many opportunities that are available for students to get involved in the student movement. NUS always need campaigners and activists, contributors to our online and print publications and representatives for our other democratic groups. Your students' union will also need students to be involved for their campaign work as well as representatives and people to take part in running their union. As such, even if you don't get elected you should stay involved and use the passion that made you run in the first place.

## ARE YOU UP TO DATE?

Every week NUS publishes a range of information products- to ensure you are getting all of these just contact us at [conversation@nus.org.uk](mailto:conversation@nus.org.uk)

### Every Day By Midday- Daily Media Digest

All the day's education news direct to your inbox

#### Monday

FE explained- briefings that ensure you're in the know

#### Tuesday- NUS Update

The very latest from NUS' campaigns

#### Wednesday- Last Week Next Week

Find out what NUS has been saying to people that matter

#### Thursday- Education Information

The latest from the HE Policy Team

#### Friday- Social Policy Briefing

The latest from NUS' Welfare and Social Policy Teams

NUS' e- networks provide a way for student officers and staff to share best practice and information on a number of different issues.

[presidents@jiscmail.ac.uk](mailto:presidents@jiscmail.ac.uk)

This is primarily aimed at Presidents and lead officers in students' unions to enable them to network and share best practice. To join visit [www.jiscmail.ac.uk/presidents](http://www.jiscmail.ac.uk/presidents)

[education@jiscmail.ac.uk](mailto:education@jiscmail.ac.uk)

This is aimed at education officers or those responsible for academic representation within unions. To join visit [www.jiscmail.ac.uk/student-education](http://www.jiscmail.ac.uk/student-education)

[student-welfare@jiscmail.ac.uk](mailto:student-welfare@jiscmail.ac.uk)

This is aimed at Welfare Officers and those with responsibility for student support, equal opportunities or wellbeing issues within unions. To join visit [www.jiscmail.ac.uk/student-welfare](http://www.jiscmail.ac.uk/student-welfare)

[Student-activities@jiscmail.ac.uk](mailto:Student-activities@jiscmail.ac.uk)

This is aimed at sports, societies, volunteering and Rag officers and those with responsibility for supporting a range of student activities. To join visit [www.jiscmail.ac.uk/student-activities](http://www.jiscmail.ac.uk/student-activities)

[Student-media@jiscmail.ac.uk](mailto:Student-media@jiscmail.ac.uk)

This is aimed at student newspaper, magazine, radio and television outlets within students' unions. To join visit [www.jiscmail.ac.uk/student-media](http://www.jiscmail.ac.uk/student-media)

[finance-and-governance@jiscmail.ac.uk](mailto:finance-and-governance@jiscmail.ac.uk)

This is aimed at officers with responsibility for the 'internal affairs' of a students' union such as finance, services and governance. To join visit [www.jiscmail.ac.uk/finance-and-governance](http://www.jiscmail.ac.uk/finance-and-governance)

[fe-officer@jiscmail.ac.uk](mailto:fe-officer@jiscmail.ac.uk)

Is aimed at student officers in FE. Join at [www.jiscmail.ac.uk/fe-officers](http://www.jiscmail.ac.uk/fe-officers)

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